

Vidya Pratishthan's New Bal Vikas Mandir Pimpri, Baramati

ANNUAL CURRICULUM AND PEDAGOGICAL PLAN 2025-26

Std IX MATHEMATICS

	Topic No. of periods	Learning Outcomes	Teaching / Learning Strategies / Activities	Assessment Tools	Resources	Inter Disciplinary
APRIL	NUMBER SYSTEMS (9) a) Irrational numbers b) Real numbers and their decimal expansion INTRODUCTION TO EUCLIDS GEOMETRY (7) a) Euclid's definition b) Axioms c) Postulates	The students will be able to, a) Identify Rational and Irrational numbers b) Represent Irrational numbers on the Number line and construct a square root spiral. The students will be able to ... c) Apply the Euclid's axioms and postulates to prove the theorems.	Activity based learning i) Representing numbers on a number line, finding rational and irrational numbers between given numbers, and exploring decimal expansions of fractions. ii) Construct a square root spiral	Class Test MCQ's	Textbook	a) Critical thinking b) Arithmetic reasoning c) Quantitative aptitude
JUNE	NUMBER SYSTEMS (9) c) Operation on real numbers d) Laws of exponents for real numbers LINES AND ANGLES (14) a) Basic terms and definitions b) Pairs of angles c) Intersecting and non-intersecting lines	The students will be able to, a) Categorise rational and irrational numbers in a real number system. b) Solve operations on Rational and Irrational c) Identify Linear pair of angles, the angles formed by parallel lines and its transversal and prove that vertically opposite angles are equal.	Activity based learning a) Students can explore angles in classroom objects, use protractors to measure angles. b) To verify vertically opposite angles are equal	Multiple assessment (10 marks)	a) NCERT Textbook b) Geogebra software	a) Critical thinking b) Art

	Topic No. of periods	Learning Outcomes	Teaching / Learning Strategies / Activities	Assessment Tools	Resources	Inter Disciplinary
JULY	POLYNOMIALS (9) a) Polynomials in one variable b) Zeros of a polynomial TRIANGLES (11) a) Congruence of triangles b) Criteria for congruence of triangles SAS, ASA, AAS, SSS	Student will be able to, a) Identify degree of a polynomial and classify them. d) Understand different types of triangles e) Understand different congruence conditions	Lecture method Experimentation learning a) To verify the mid point theorem for triangle, using paper cutting b) To factorise a polynomial of the type x^2+bx+c	Worksheet	a) Videos b) Geogebra software c) Maths lab	a) problem solving b) quantitative aptitude
Premid Examination, July 2025						
AUGUST	POLYNOMIALS (9) c) Factorization of polynomials d) Algebraic identities TRIANGLES (11) c) Some properties of triangles d) RHS Congruence rule	The students will be able to, a) Find remainder through remainder theorem and hence form factor theorem and apply it to factorise the polynomial b) Use various algebraic identities for c) Proof of important theorems	a) Lecture method b) Maths lab activities	HOTS(Case Study)	a) Charts of algebraic identities b) Maths lab	a) Problem solving b) Critical thinking

	Topic No. of periods	Learning Outcomes	Teaching / Learning Strategies / Activities	Assessment Tools	Resources	Inter Disciplinary
SEPTEMBER	LINEAR EQUATIONS IN TWO VARIABLES (10) a) Linear equations b) Solutions of linear equations QUADRILATERALS (9) a) Properties of parallelograms b) Properties about diagonal , opposite sides , and angles	The students will be able to, a) Use variables and linear equations in day to day life situations b) Operate algebraic operations on variables c) Recall different types of quadrilaterals and their properties d) Identify different quadrilaterals . e) Explores congruency and difference between different quadrilaterals. ☐	Lecture Method Experiential Learning a) Students will find the solutions of linear equations in two variables. b) Proof of Midpoint Theorem	Assignment on proof based questions	a) Charts of various types of quadrilateral b) Maths lab c) NCERT Textbook	a) Art b) Problem solving
OCTOBER	CO-ORDINATE GEOMETRY (7) a) Introduction to co-ordinate geometry b) Cartesian system QUADRILATERALS(4) c) The Mid point theorem CIRCLES (9) a) Angle subtended by a chord at a point b) Perpendicular from centre to chord	The students will be able to ... a) Plot a point in the Cartesian plane if the coordinates are given. b) Describe position of a point with reference to x- axis and y-axis. c) Identify the quadrants in the cartesian co-ordinate system d) Define the terms related to circles and use properties of circle to solve problems e) Apply various properties related to chord , arc ,angle subtended by them in daily life applications (e.g.pizza ,camera lenses , steering wheels etc.)	a) Plotting points on a graph, identifying quadrants, and finding distances between points b) Paper folding and cutting to explore relationships like equal angles at the center and equal arcs.	a) Short answer assignment	a) Geogebra software b) Teach next software C) NCERT Textbook	a) Art b) Problem solving c) Logical reasoning
Midterm Examination, October 2025						

[illegible]